

AGENDA SUPPLEMENT (1)

Meeting: Calne Area Board
Place: Online meeting
Date: Tuesday 15 September 2020
Time: 6.30 pm

The Agenda for the above meeting was published on 7 September 2020. Additional documents are now available and are attached to this Agenda Supplement.

Please direct any enquiries on this Agenda to stuart.figini, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713191 or email stuart.figini@wiltshire.gov.uk

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This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

- 7a **Impact on young People (Pages 1 - 2)**
Update from Calne Wordfest
- 7b **Rise Youth Project - Update (Pages 3 - 4)**
Poster about the RISE Trust Youth detached sessions
- 7c **Kingsbury Green Academy - Update (Pages 5 - 6)**
Update from the school Principal – Jason Tudor

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Update from Calne Wordfest

Ruth Hill

1. Engaging with young people:

Wordfest acknowledges the need to engage with young people in general and especially at this time. At present however, we haven't had the capacity to engage with many young people. Evidence around poverty /literacy and vulnerability is quite good now and the National Literacy Trust has a number of reviews and original research that is worth a look. A lot of our original strategy comes from their research. We know Danielle at the Rise Trust is now implementing youth work and also the community learning team are still active. We'd be very interested to hear their thoughts and feed them into our own work in the community.

2. Computers for adults:

After contacting the company who worked with KGA to provide laptops for pupils during lockdown, we have received 5 donated computers from Computer Company in Westbury who have cleaned the computers up. We will be using these as a pilot, when applicable with our Learn to Read Course. Any larger scale project for the Community as a whole is beyond our capacity.

3. Calne Code Trail:

We have extended the Calne Code trail into Autumn as unfortunately we had some technical difficulties (Alan Hill should be able to update on this.) The standard of story entries was brilliant however and we have extra stories on file which, with a small amount more funding, we could use to run the trail for longer. Some excellent filming from The Little Photo Company means the stories are high quality and we are proud of what we have created.

We have noticed Bremhill have a history trail this weekend that was funded by the board.

Would you be able to put us in touch with them? They seem to have an app so we wondered about links with them to help us develop as we've had technical issues.

It would be good to run them in conjunction if they're up for it. Add a rural walking route to our trail and get more families engaged in the history stuff?

Calne could become known for its digital story trails.

4. Mentoring:

We have considered how we can better support young people like the young volunteer who has helped develop the Code Trail, as that's been a great experience for everyone. We have talked about looking for mentors to give him more experience and work more directly with him. We have also talked about looking for a young person trustee who we could work with to the point they might like to be a trustee or another coordinating role in Wordfest. We are working out how and whether we could support this at the moment.

5. Ongoing projects:

We are currently working to advertise, launch and administer ESF/DEPT ED AND SKILLS funded courses for Reading which will run until 2021.

In addition, we are also working with Corsham Arts Rural Touring to develop external theatre performances in Calne in October 2020.

We also are trying to develop our own policies and procedures as well as improve our social media offerings. We have had some excellent volunteers join us over the past year and we are trying to bed in as a team and create achievable goals with good outcomes.

The RISE Trust Youth Detached Sessions



Total of Young People engaged with during each session-

- 15th June 2020- 18
- 25th June 2020-37
- 2nd July 2020-24
- 9th July 2020-11
- 16th July 2020-44
- 23rd July 2020-37
- 30th July 2020-30
- 6th August-2020-33
- 13th August 2020-39
- 18th August 2020-30
- 19th August 2020-18
- 20th August-2020 -51
- 21st August 2020-28
- 24th August 2020-7
- 25th August 2020-23
- 26th August 2020-46
- 27th August 2020-15
- 3rd September 2020-15
- 4th September 2020-43

We have supported young people to access further support, or given advice – often just a listening ear!

Young Peoples Voice -
'Thank you for speaking to us, and for checking in with the young ones' - 2 young people in the skate park

'Thank you for walking with me to find my friends, I do not like being left alone' - Year 7 who lost her friends after going into a shop and they left before her.

'Thank you for your suggestions, I will certainly check them out and catch up with you in a couple of days' - 20 year old asking for further help managing grief



We have supported young people to gain further information and coping skills when feeling anxious!

Discussed healthy friendships and relationships

We have discussed the risks of drugs and alcohol and also signposted to Motiv8- we also now have a date in October to jointly work a detached session together!

Discussions about Covid-19 and what is social distancing

We have reported to police — public safety concerns to and spoken to young people about the impact of some risky behaviours

Given sexual health advice and signposted to appropriate 'no worries' venue.

Listened to worries about returning to school.

Discussions about Mental Health and where to access further support

2 young people in Calne have received a follow up check in, via phone contact after receiving outreach from a youth worker!

Update from Kingsbury Green Academy

Jason Tudor - Principal

I am really pleased to inform everyone that the return to school at KGA has been successful. So far!

We have introduced a wide range of safety measures to ensure that pupils, parents and staff feel safe and secure and that they can focus on the important business of learning. Attendance to date this year is 97% and when you consider the national average attendance rate in a secondary school is 94.5%, this shows you the confidence parents have in the measures we have in place. We have communicated with parents throughout this difficult period of time and will continue to do so in the event of any changes.

The changes we have put in place include:

1. Staggered arrival and departure times for all year groups so that we are able to bubble each year group and reduce the risk of transmission. This means that in the event of a positive case, we would only have to ask that particular year group to isolate.
2. Staggered breaks and lunch times. Each year group now have their own break and lunch time. This has been the biggest logistical challenge as we now have five breaks and lunches where before we had one. There is a major benefit to this system, which is that managing a single year group of 150 pupils at break is significantly easier. The pupils have enjoyed having the canteen and playing fields to themselves as it gives them far more freedom.
3. To enable the above, we have had to extend the lesson length to 120 minutes. Lesson still follow our previous learning cycle so structures and curriculum are unaffected. Where other schools have condensed their curriculum, we have maintained a broad and balanced curriculum. Extending lesson length means we now have 3 lessons per day. The intention behind this is to reduce the number of transition points between lessons and therefore reduce the number of transmission points.
4. We have introduced a one-way system around the school, which in line with the split breaks and lunches, keeps contact points between year groups at an absolute minimum.
5. We have increased the number of cleaning staff at school with a rota throughout the day of key areas such as ICT rooms and PE changing rooms between changeover.

In terms of supporting our pupils to catch up, we have a recovery curriculum in place, which we launched before the summer holidays. We share online and via post for disadvantaged families, the key curricular areas that pupils need to know for their stage of learning. These are known as 'knowledge organisers' in teaching circles and are basically summaries of key knowledge and skill requirement. Pupils are currently having baseline assessments based on these knowledge organisers, which will inform teacher planning moving forward.

In addition to the above, we have extended the school day to 4:00PM for all Y11 pupils. We have formalised an after-school revision programme for Y13 pupils and will operate a revision school for both year groups during October half term and Easter. This will hopefully have the same impact as the summer school that we ran for our new Y7 pupils in the summer. We were the only secondary to do so and it has meant that transition in to KGA has gone well.

The government has pledged around £60k to fund catch up and in addition to the above, we are employing more staff. We are advertising for a Key Stage 3 Pastoral Support Advisor and two specialist tutors to help pupils who have fallen behind. We will also be subscribing to the national tutor programme for one to one tuition for pupils identified as having difficulties post-lockdown.

